# State of Maine Learning Results GUIDING PRINCIPLES

Each Maine student must leave school as—

A CLEAR & EFFECTIVE COMMUNICATOR

A SELF-DIRECTED & LIFELONG LEARNER

A CREATIVE & PRACTICAL PROBLEM -SOLVER

A RESPONSIBLE & INVOLVED CITIZEN

A COLLABORATIVE & QUALITY WORKER

AN INTEGRATIVE & INFORMED THINKER

# Personal Learning Plan— Career Preparation for High School Students

Form A ◆ HS—Career Skills 1<sup>st</sup>

The Career-Development Process Correlated to Maine Learning Results

Form B ◆◆ HS—Maine Learning Results 1<sup>st</sup>

Maine Learning Results Correlated to the Career-Development Process

Maine Learning Results Curriculum Integration Project

Maine Association of Vocational Education Administrators (MAVEA)

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#### Personal Learning Plan—Career Preparation for High School Students

is presented in two formats. Form A is designed as a skill standard that presents tasks in the career-development process in sequence, followed by criteria for assessing student performance and related Maine Learning Results (MLR). The second half of the original document, reproduced as Form B, presents MLR first, followed by related career-development tasks and criteria for assessing student performance.

Form A ◆ HS—Career Skills 1<sup>st</sup>

The Career-Development Process Correlated to Maine Learning Results

Form B ◆◆ HS—Maine Learning Results 1<sup>st</sup> *Maine Learning Results Correlated to the Career-Development Process* 

### Form X ◆◆◆◆ *Appendixes*

- A. Annotated List of Resources
- B. Annotated List of Internet Sites
- C. Glossary of Career-Related Terms

#### Appendixes D & E in the original publication are not available online.

#### APPENDIX D\*

Maine Learning Results Class Activities for Career Preparation K-12 Rockland District Schools: January 2000

#### APPENDIX E\*

Mid-Coast Career and Vocational Guidance Implementation Plan PreK-12 Region 8 Cooperative Board of Education: February 1998

#### **Curriculum Resource Center of Maine**

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<sup>\*</sup>Copies can be obtained from—

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